

The Full Day  
Senior Kindergarten Program  
Participating Schools for 2005-2006

St. Thomas More Catholic School  
2300 Ellesmere Road  
Scarborough, Ontario  
(416) 393-5322

St. Boniface Catholic School  
20 Markanna Drive  
Scarborough, Ontario  
(416) 393-5277

St. Luigi Catholic School  
2 Ruskin Avenue  
Toronto, Ontario  
(416) 393-5370

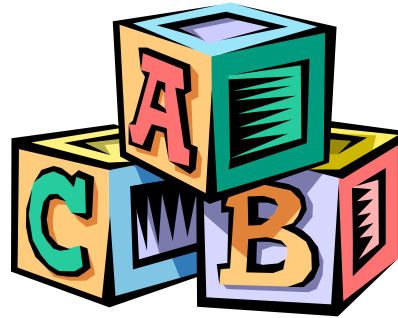
St. Teresa Catholic School  
110 Tenth Street  
Etobicoke, Ontario  
(416) 393-5266

St. Dorothy Catholic School  
155 John Garland Blvd.  
Rexdale, Ontario  
(416) 393-5341

St. Augustine Catholic School  
98 Shoreham Drive  
North York, Ontario  
(416) 393-5328

Blessed Margherita of Citta di Castello  
Catholic School  
108 Spenvally Drive  
North York, Ontario  
(416) 393-5409

What a child learns before  
age 6 lasts forever.



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11. Angela Kennedy
12. Paul Crawford  
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For more information please contact:  
Toronto Catholic District School Board  
80 Sheppard Avenue East  
North York, Ontario  
(416) 222-8282  
[www.tcdsb.org](http://www.tcdsb.org)



## The Full Day Senior Kindergarten Program



“Let the little children come  
to me; do not stop them;  
for it is such as these that the  
kingdom of God belongs.”

Mark 10:14

In Kindergarten, children's receptivity to new influences and capacity to learn are at their peak. The Toronto Catholic District School Board is excited to provide full day, everyday Senior Kindergarten programs in selected schools across our system. This is a promising opportunity for our students, parents and teachers. The goals of the full day Senior Kindergarten program are to:

- Provide an exemplary full day Senior Kindergarten program that will help children develop spiritually, physically, intellectually, socially and emotionally in a manner appropriate to their age and stage of development.
- Ensure that children leave Senior Kindergarten with a stronger foundation of literacy and numeracy skills.
- Integrate the educational concepts of health, social and emotional well-being into a full day program.
- Enhance children's feelings of self-worth and an appreciation of their own and other people's ethnicity, culture and language.
- Provide for the prevention, early identification and intervention of problems that interfere with children's learning.
- Recognize the value of parents as partners in the education of their children.
- Establish links with community services as resources and support for students, parents and teachers.

The Full Day Senior Kindergarten Program Provides...

### **Daily opportunities for**

- Prayer
- Self-directed play
- Teacher-directed activities and lessons
- Oral language development
- Balanced Literacy programming
- Mathematics programming through *Nelson Kindergarten Math*
- Physical activity
- The Arts
- Student sharing
- Supervised snack and lunch
- Rest or quiet time
- Ongoing assessment

### **Weekly opportunities for**

- Lessons from the catechetical Kindergarten resource *In God's Image*
- Formal physical education classes
- Formal vocal music class
- Visits to the school library
- Science and Technology exploration
- *The Incredible Years* social skills training program

Three Essential Components of the Full Day Senior Kindergarten Program

1. Student Support
  - Students receive a full day, every day program emphasizing oral language, literacy, numeracy and social skills development.
  - Students are involved in *The Incredible Years* social skills training program offered in conjunction with The Toronto Public Health Department.
  - A Kindergarten support team consisting of speech-language, psychology and social work staff is identified at each school to assist with prevention and early intervention support for students.
2. Parent/Guardian Support
  - Parents/Guardians of students in the full day Senior Kindergarten Program are invited to participate in information meetings and workshops tailored to the needs of the local school community.
  - Information regarding local community services is distributed.
  - Parent/Guardian newsletters are sent home highlighting program information on a regular basis.
3. Teacher Support
  - Teachers of the full day Senior Kindergarten programs receive individual mentoring and ongoing professional development opportunities to ensure quality programming.

