




LONDON DISTRICT
Catholic School
BOARD

Individual Education Plans

A Parent's Guide



Education for All

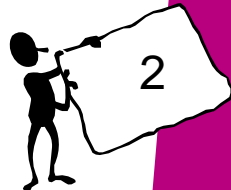
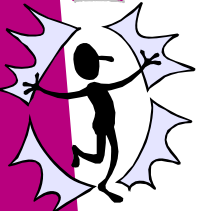
 The LDCSB welcomes all students and will provide them with the quality education they deserve;



Mission Of the LDCSB:

To serve the Catholic student in a community that nurtures a living faith and provides a quality Catholic education that enables the individual to become a contributing member of the Church and society.

Creating a plan for your child's education.



What Is an IEP?

An IEP

Individual

1. **Identifies** a student's specific learning expectations

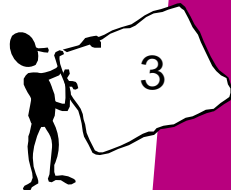
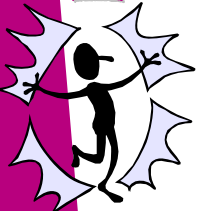
Education

2. **Outlines** how the school will address these expectations through

Plan

- ★ Appropriate accommodations,
- ★ Program modifications and/or
- ★ Alternative programs
- ★ Specific instructional and Assessment strategies.

Creating a plan for your child's education.

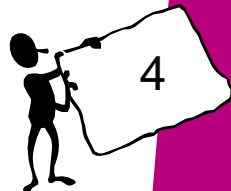
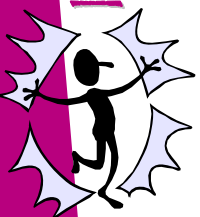


What Is an IEP?

Continued

- 3. A written plan** describing the special education program and/or services required by a particular student;
- 4. A record** of the particular accommodations needed to help the student achieve his/her learning expectations;
- 5. A working document** that identifies learning expectations that are modified, if required, from the expectations for the age-appropriate grade level in a particular subject or course, as outlined in the Ministry of Education's curriculum policy documents;

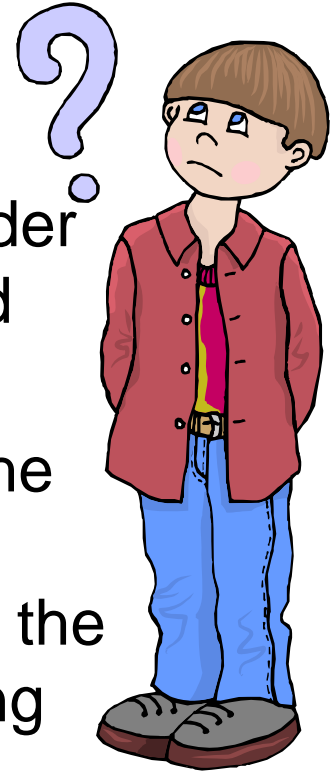
Creating a plan for your child's education.



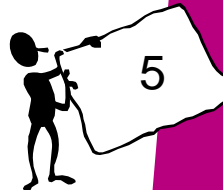
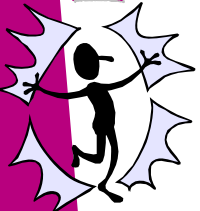
What Is an IEP?

Continued

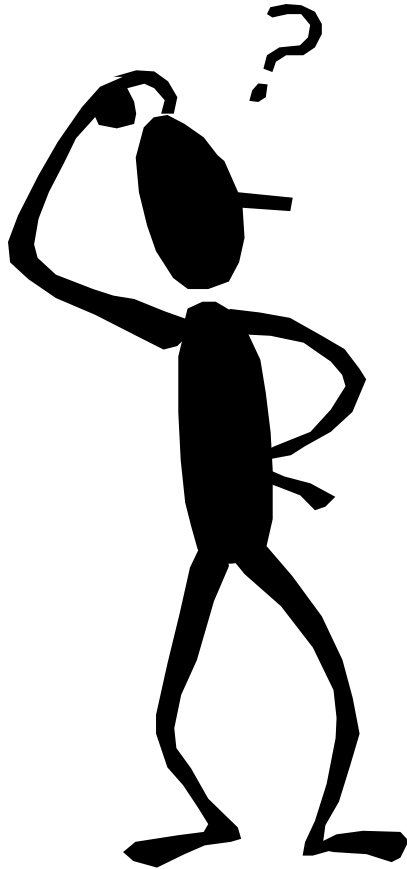
6. **A working document** that identifies alternative expectations, if required, in program areas not represented in the Ontario curriculum;
7. **A record** of the specific knowledge and skills to be assessed and evaluated in order to report student achievement of modified and/or alternative expectations;
8. **An accountability tool** for the student, the student's parents, and everyone who has responsibilities under the plan for helping the student meet the stated goals and learning of curriculum.



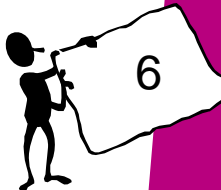
Creating a plan for your child's education.



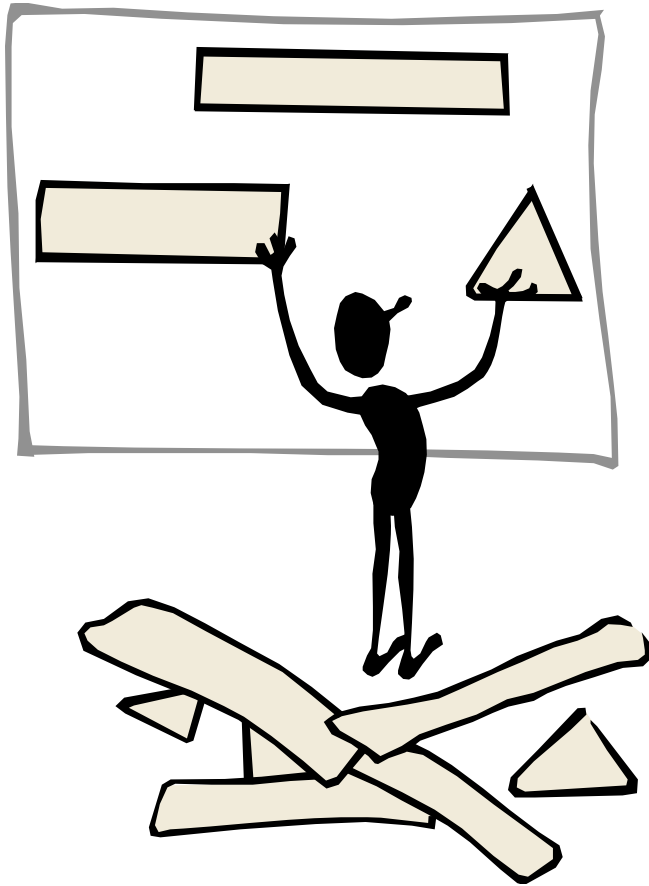
Who Needs an IEP?



1. A student identified as an exceptional pupil by an Identification, Placement, and Review Committee (IPRC)
2. Students who require
 - ★ Accommodations,
 - ★ Program modifications, and/or
 - ★ Alternative programs



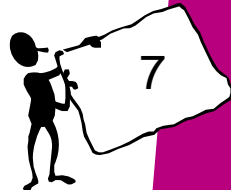
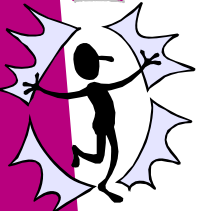
IEP Process



The five steps are:

1. Gather Information
2. Set the Direction
3. Develop the IEP
4. Implement the IEP
5. Review and Update the IEP

Creating a plan for your child's education.



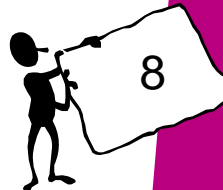
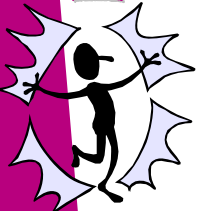
IEP Process

1. Gather Information

- 📷 **Review** the student's records (*including the IPRC's Statement of Decision and/or previous IEP*)
- 📷 **Consult** with parents, the student, school staff, and other professionals
- 📷 **Gather information** through observation
- 📷 **Conduct further assessments**, if necessary

2. Set the Direction

- 📷 Establish a **collaborative approach**
- 📷 Establish **roles and responsibilities**
- 📷 **Begin work on the IEP** (*e.g., record the reason for the IEP, record personal information, list relevant assessment data*)
- 📷 Indicate the **student's areas of strength and need** (*from the IPRC's Statement of Decision, where applicable*)

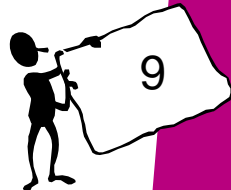
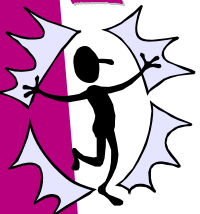


IEP Process

3. Develop the IEP

- 📌 Classify subjects & alternative program areas
- 📌 Record decisions about program exemptions, course substitutions, and eligibility for a diploma/certificate (if applicable)
- 📌 Determine accommodations; record subjects with accommodations only
- 📌 Plan & document subjects with modified expectations
- 📌 Plan & document alternative programs
- 📌 Determine teaching strategies & assessment methods

Creating a plan for your child's education.

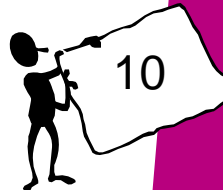
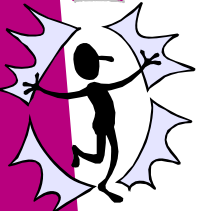


IEP Process

3. Develop the IEP (continued)

- 📌 Plan for & document required **human resources**
- 📌 Record information about **evaluation and reporting**
- 📌 Record information about provincial **assessments**
- 📌 Develop a **transition plan**, if required
- 📌 Record information about the IEP development phase (*including details of parent/student consultations*);
- 📌 Secure principal's approval

Creating a plan for your child's education.



IEP Process

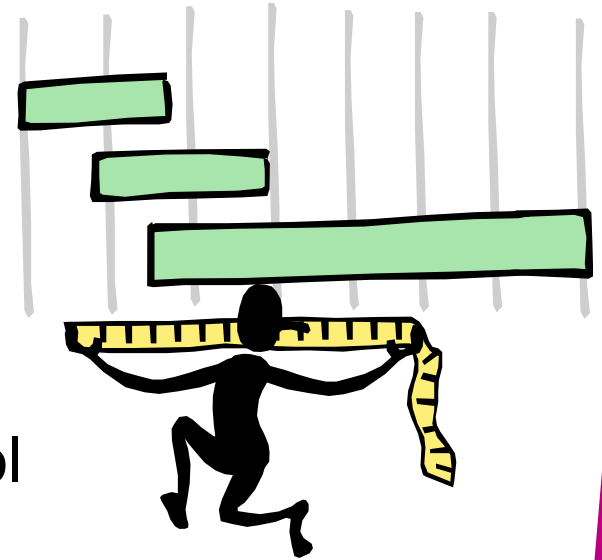
4. Implement the IEP

- 📌 Share the completed IEP with the student, parents, school staff, and other professionals
- 📌 Put the IEP into practice (*classroom teachers and support personnel where applicable*)
- 📌 Continuously assess the student's progress
- 📌 Adjust the IEP as necessary (*recording any changes in goals, expectations, accommodations, teaching strategies, assessment practices*)
- 📌 Evaluate the student's learning and report to student and parents

IEP Process

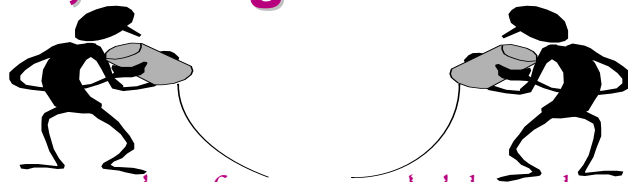
5. Review/ Update the IEP

- 📷 Update the learning expectations at the beginning of each reporting period
- 📷 Review the IEP regularly and record revisions
- 📷 Store the IEP in the documentation file of the Ontario Student Record file (OSR)
- 📷 Plan for the transition from elementary to secondary school, or for a transfer to another school



Parent's Role

- 📷 **Collaborate in partnership** in the IEP process
- 📷 **Provide all available assessment information** to assist school to program for your child's social, emotional, academic and spiritual wellbeing
- 📷 **Provide important information** about your child's likes, dislikes, learning styles, interests
- 📷 **Reinforce** the educational efforts of the teacher by providing opportunities to practice and maintain skills in the home
- 📷 **Provide feedback** on the transfer of skills to the home and community environments
- 📷 Maintain **open, collegial communication** with the school

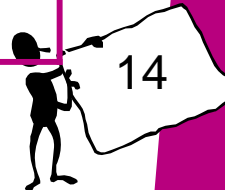
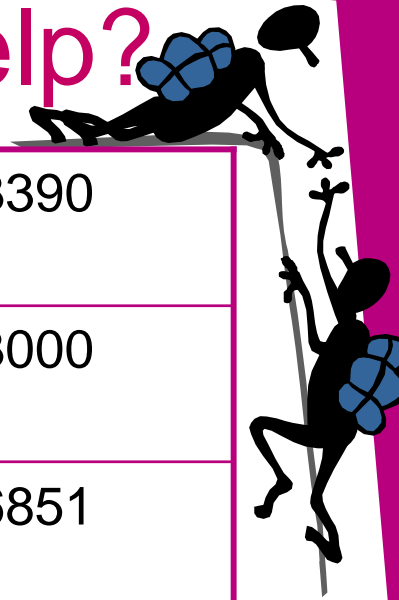
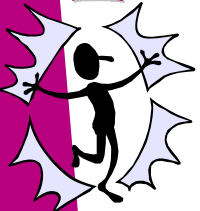


Creating a plan for your child's education.

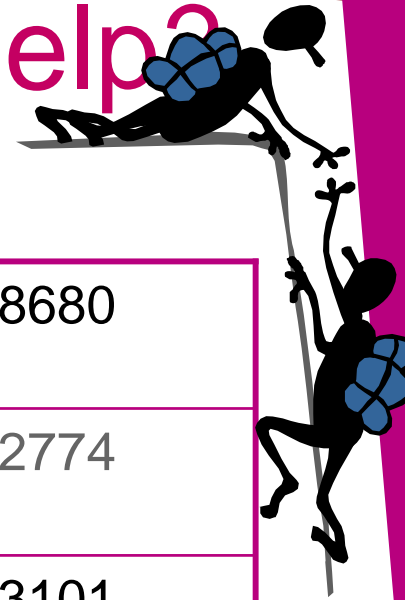
Where Can You Get Help?

Autism Society Ontario London & District Chapter www.autismontario.com/london	433-3390
Community Living London www.cll.on.ca	686-3000
London & Middlesex Association for Bright Children abclondon@execulink.com	657-6851
The Learning Disabilities Association of London & Area www.ldalondon.ca	438-6213
Epilepsy Support Centre www.epilepsysupportcentre.com	433-4073
Bluewater Family Support Services fss82@execulink.com	294-6213
Craigwood Youth Services www.craigwood.on.ca	432-2623

Creating a plan for your child's education.



Where Can You Get Help?



Thames Valley Children's Centre www.tvcc.on.ca	685-8680
Child and Parent Resource Institute (CPRI) http://www.cpri.thehealthline.ca/index.asp	858-2774
Madame Vanier Children's Services www.vanier.com	433-3101
London Down Syndrome Association www.ldsa.ca	472-0119
VOICE for the Hearing-Impaired Children www.voicefordeafkids.com	681-3644
Cross Cultural Learner's Centre www.lcclc.org	432-1133

