



165A D'Youville Street Sudbury Ontario P3C 5E7 tel.(705) 673-5620 fax. (705) 673-6670

SENIOR KINDERGARTEN REPORT CARD

Date: January 27, 2003

Report 1 of 2

Regular Program Immersion Program

Student: <u>Susie Schoolgirl</u>	School: <u>Susie's School</u>	Days Absent: <input style="width: 40px;" type="text" value="2"/>
Teacher: <u>Susie's Teacher</u>		Total Days Absent: <input style="width: 40px;" type="text" value="2"/>
Principal: <u>Susie's Principal</u>	Phone:	Times Late: <input style="width: 40px;" type="text" value="1"/>
		Total Times Late: <input style="width: 40px;" type="text" value="1"/>

Promotion Status: <input type="radio"/> Progressing well toward promotion <input type="radio"/> Progressing with some difficulty toward promotion <input type="radio"/> Promotion at risk	Placement in September:
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Level	Achievement of the Provincial Kindergarten Program Expectations
Level 4	The student consistently demonstrates the required knowledge and skills. Achievement exceeds the provincial standard.
Level 3	The student demonstrates most of the required knowledge and skills. Achievement meets the provincial standard.
Level 2	The student demonstrates some of the required knowledge and skills. Achievement approaches the provincial standard.
Level 1	The student demonstrates some of the required knowledge and skills in limited ways. Achievement falls much below the provincial standard.
NA	Not assessed this term.

Religious and Christian Family Life Education

"Through affirming the child in all aspects of growth, we celebrate the wonder of childhood as a trace of God" (In God's Image). The Religious and Christian Family Life Education program is integrated into the total curriculum and school day, incorporating elements of Language, Math, Science and Technology, Personal and Social Development and the Arts.

Susie demonstrates a good attitude towards herself and others as being children of God. She observes most of the wonders of God's creation and grows in awareness of the need to take care of these gifts. She frequently expresses her feelings of wonder and curiosity about the world. Susie always joins peers in giving thanks and praise through music and religious celebrations.

Areas of Learning	Report 1	Report 2	Strengths / Weaknesses / Next Steps
Language			
Oral Communication	3		Susie communicates effectively with peers and adults through listening and speaking in appropriate ways. She demonstrates a good understanding of the written materials presented. She prints most of the letters of the alphabet as well as her own name, the names of family members and some simple words. Susie demonstrates a good understanding of how to use a variety of materials to communicate information.
Reading	3		
Writing	3		
Understanding of Media Materials	3		
Mathematics			
Number Sense and Numeration	3		Susie correctly matches sets of objects to their corresponding numbers. She is able to use simple measurement terms in daily activities. She matches 2 dimensional shapes to common objects independently. Susie identifies, reproduces and creates patterns using manipulatives independently.
Measurement	3		
Spatial Sense and Geometry	3		
Patterning	3		
Data Management and Probability	3		

Areas of Learning	Report 1	Report 2	Strengths / Weaknesses / Next Steps
Science and Technology			
Exploration and Experimentation	3		She demonstrates awareness of the characteristics of common materials and how they are used. Susie uses common forms of classroom related technology independently.
Use of Technology	3		
Personal & Social Development			
Self Awareness And Self Reliance	3		Susie demonstrates a positive attitude toward herself and her peers. She fully participates in creative movement and other physical activities. She demonstrates understanding of the need to act appropriately with peers and adults during school related activities. Susie demonstrates awareness of the patterns and cycles in classroom and school routines.
Health And Physical Activity	3		
Social Relationships	3		
Awareness Of Surroundings	3		
The Arts			
Creative Activity	3		Susie usually cuts, pastes, and paints with precision. She usually demonstrates the ability to perform a variety of movements to respond to the tempo and mood of music. Susie consistently recalls correctly the words of familiar songs and rhymes.
Response To Art Works	3		
Knowledge Of Elements And Forms	3		
Learning Skills E - Excellent G - Good S - Satisfactory N - Needs Improvement			
Independent Work	G		Susie shows interest and curiosity about objects and events. She negotiates to solve problems, conflicts. She contributes information and ideas to the class and group. She communicates well with class and group members. Susie resolves conflicts when they occur. She establishes positive relationships with peers and adults. She accepts responsibility for completing tasks on time and with care. Susie demonstrates self-direction in learning. She is very capable and self-reliant and is developing good leadership traits.
Initiative	G		
Cooperation With Others	G		
Conflict Resolution	S		
Class Participation	G		
Problem Solving	G		
To Parents or Guardians and Students: This copy of the report card should be retained for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five years after the student leaves school.			
Teacher's Signature _____		Principal's Signature _____	



SUDBURY CATHOLIC DISTRICT SCHOOL BOARD

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Senior Kindergarten Report Card

Response Form (to be completed, signed and returned)

Student: Susie Schoolgirl

Date: January 27, 2003

School: Susie's School

Teacher: Susie's Teacher

Parent's/Guardian's and student's comments on student achievement, goals and home support:

- I have received the report card
- I would like to discuss this report card.
Please contact me.

Parent's/Guardian's Name (please print)

Telephone (day)

Parent's/Guardian's Signature

Telephone (evening)