



**JUNIOR KINDERGARTEN
REPORT CARD**

Date: January 27, 2003

Report 1 of 2

Regular Program Immersion Program

Placement in September:

Student: <u>Sammy Schoolboy</u>	<u>Sammy's School</u>	Days Absent: <input type="text" value="2"/>
Teacher: <u>Sammy's Teacher</u>		Total Days Absent: <input type="text" value="2"/>
Principal: <u>Sammy's Principal</u>	Phone:	Times Late: <input type="text" value="1"/>
		Total Times Late: <input type="text" value="1"/>

Religious and Christian Family Life Education

"Through affirming the child in all aspects of growth, we celebrate the wonder of childhood as a trace of God" (In God's Image). The Religious and Christian Family Life Education program is integrated into the total curriculum and school day, incorporating elements of Language, Math, Science and Technology, Personal and Social Development and the Arts.

Sammy demonstrates a good attitude towards himself and others as being children of God. He observes most of the wonders of God's creation and grows in awareness of the need to take care of these gifts. He frequently expresses his feelings of wonder and curiosity about the world. Sammy usually joins peers in giving thanks and praise through music and religious celebrations.

Achievement	Beginning to develop some required skills/knowledge
	Has developed some required skills/knowledge
	Has developed most required skills/knowledge

Language

Oral Communication	<input checked="" type="checkbox"/>	Sammy frequently communicates effectively with peers and adults through listening and speaking in appropriate ways. He demonstrates a good understanding of the written materials presented. Sammy prints his own name and recognizes several of the letters we have discussed in class.
Reading	<input checked="" type="checkbox"/>	
Writing	<input checked="" type="checkbox"/>	
Understanding of Media Materials	<input checked="" type="checkbox"/>	

Mathematics

Number Sense and Numeration	<input checked="" type="checkbox"/>	Sammy can count to 59 in French. He recognizes all the 2 dimensional shapes that we have discussed in school. He has a beginner's understanding of patterning skills. Continue to help Sammy identify patterns around the house.
Measurement	<input checked="" type="checkbox"/>	
Spatial Sense and Geometry	<input checked="" type="checkbox"/>	
Patterning	<input checked="" type="checkbox"/>	
Data Management and Probability	<input checked="" type="checkbox"/>	

Achievement	Beginning to develop some required skills/knowledge		
	Has developed some required skills/knowledge		
	Has developed most required skills/knowledge		

Science and Technology			
Exploration and Experimentation	✓		He demonstrates awareness of the characteristics of common materials and how they are used. Sammy uses common forms of classroom related technology with some assistance.
Use of Technology	✓		

The Arts			
Creative Activity	✓		Sammy has learned to handle scissors correctly and is beginning to have good control of cutting tasks. He demonstrates the ability to perform a variety of movements to respond to the tempo and mood of music. He recalls some of the words of familiar songs and rhymes. Continue to encourage him to sing familiar songs and rhymes at home on a daily basis.
Response to Art Works	✓		
Knowledge of Elements and Forms	✓		

Personal & Social Development			
Self Awareness and Self Reliance	✓		Sammy appears to enjoy kindergarten and is learning to follow rules and routines. He fully participates in creative movement and other physical activities. He demonstrates awareness of the patterns and cycles in classroom and school routines. We will continue to encourage Sammy to work cooperatively in a group setting. He will be given more of a leaders role to encourage positive behaviour.
Health and Physical Education	✓		
Social Relationships	✓		
Awareness of Surroundings	✓		



To Parents or Guardians and Students: This copy of the report card should be retained for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five years after the student leaves school.

Teacher's Signature _____ **Principal's Signature** _____



SUDBURY CATHOLIC DISTRICT SCHOOL BOARD

165A D'Youville Street Sudbury Ontario P3C 5E7 tel.(705) 673-5620 fax. (705) 673-6670

Junior Kindergarten Report Card

Response Form (to be completed, signed and returned)

Student: Sammy Schoolboy

Date: January 27, 2003

School: Sammy's School

Teacher: Sammy's Teacher

Parent's/Guardian's and student's comments on student achievement, goals and home support:

- I have received the report card
- I would like to discuss this report card.
Please contact me.

Parent's/Guardian's Name (please print)

Telephone (day)

Parent's/Guardian's Signature

Telephone (evening)