

Welcome to a wonderful journey of learning!



## Communication Between Home and School

Communication between the teacher and home is crucial. You will learn about your child's growth at school in formal and informal ways.

### YOU MAY RECEIVE:

- Newsletters
- Monthly calendars
- Phone calls
- Notes

Each teacher has a system of daily communication with home. You are encouraged to send notes, make phone calls or have quick chats outside the school at the end of the day when you wish to share information or ask questions. It is important to share any concerns or ask questions so your child's school experiences remain positive. If a major issue or concern arises a conference may be arranged.

### YOU WILL ALSO BE INVOLVED IN THE FORMAL REPORTING OF YOUR CHILD'S PROGRESS THROUGHOUT THE YEAR.

#### Fall

Reporting Process: SCDSB Kindergarten Conference Form and Student Involved Conference

#### Winter and Spring

Reporting Process: SCDSB Kindergarten Report Card

### The Student Involved Conference:

All Kindergarten Students receive a Kindergarten Conference Form and participate in a Parent/Child/Teacher Conference.

The Student Involved Conference is an opportunity for students, parents/guardians and teachers to share information about a child's learning achievements through discussion around a portfolio, a written report and goal setting.

### What are the benefits of having a Student Involved Conference?

- It promotes student learning by maximizing the commitment to learning by student parent/guardian and teacher;
- It is an important part of instruction and a learning experience in itself;
- It leads to a strengthened partnership between student, parent/guardian and teacher.

### The Simcoe County District School Board Kindergarten Report Card:

- indicates progress and achievement in relation to the overall learning expectations set out in The Kindergarten Program, 2006;
- reflects either year one/Junior Kindergarten or year two/Senior Kindergarten of the program;
- uses a four-level developmental stages scale similar to reporting practice in grades one to eight.

Reporting is based on observations, demonstrations and portfolios of work from a variety of situations, experiences and activities.