

RESOURCES

Renfrew County Developmental
Services
Manager, Developmental Services
c/o Family & Children's Services
464 Isabella Street,
Pembroke, ON K8A 5T9
Telephone: (613) 735-6866 or
1-800-267-5878
Fax: (613) 735-3067

Phoenix Centre for Children and
Families
130 Pembroke Street West,
Suite 100,
Pembroke, ON K8A 5M8
Telephone: (613) 735-2374 or
1-800-466-1870
Fax: (613) 735-2378
Email: phoenix@renc.igs.net



Special Education Department

INFORMATION BROCHURE

BEHAVIOUR

Renfrew County District School Board
Special Education Department
Mary Street Education Centre
480 Mary Street, Pembroke, ON K8A 5W9

T: 613-735-0151 or 1-800-267-1098 x 3300

Web: www.renfrew.edu.on.ca/speced/RCDSB_SpEd_Home.htm
Email: speced@renfrew.edu.on.ca

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***When used in this document, the word
"parent" includes guardian.***

The Renfrew County District School Board provides Special Education programs and services in accordance with the Education Act and Regulations.

DEFINITION

A student identified as having special needs in the area of behaviour is usually delayed in one or more of the following: social skills, emotional and/or personal development or in some cases the student's educational performance can be affected.

The Ministry of Education defines the exceptionality as:

Behaviour

A learning disorder characterized by specific behaviour problems over such period of time, and to such a marked degree, and of such nature, as to adversely affect educational performance, and that may be accompanied by one or more of the following:

- *an inability to build or to maintain interpersonal relationships;*
- *excessive fears or anxieties;*
- *a tendency to compulsive reaction;*

- *an inability to learn that cannot be traced to intellectual, sensory, or other health factors or any combination thereof.*

Support for students with Behavioural difficulties is available in all elementary and secondary schools. A variety of programs are provided and/or designed to meet the needs of the individual student and may include any one or more of the following: social skills development, training in problem solving, development of a positive self-esteem, development of positive peer and adult relationships, and dealing with anger. At the secondary schools, a resource teacher may be available to provide some academic support.

HOW A STUDENT IS IDENTIFIED

If your child is experiencing difficulty at school, you should contact the principal of your school. If the school staff feels your child has special needs, you will be contacted.

With parent permission, the School Support Counsellor will assess your child's behaviour. If necessary the Psychologist contracted by the Board will assess your child's needs. This information can be used for

programming and/or placement recommendations.

For more information regarding the identification, placement and review process and the rights of parents, please ask your school principal for a copy of the parent guide "Parents As Partners."

HOW THE PARENT CAN HELP

In order to ensure your child has a positive school experience, it is important that two-way communication exists. This communication helps to ensure that everyone is reinforcing the same behaviour(s).

You can help you child most by:

- being encouraging;
- recognizing that your son or daughter can succeed;
- helping your son or daughter establish and maintain structure, routines and organization in his/her world;
- visit your son/daughter's school program.