



## OAFCCD *Parents As Partners*

### Fact Sheet # 6

## Hot Tips – Getting Ready for a Meeting

### Be Informed About What You Need To Know

1. Your child's Special Needs
  - Is there a diagnosis? Do you understand it?
  - What are your child's specific problems
  - Are there functional problems as well as academic problems?
  - What areas are affected by these difficulties.
  
2. Your child's strengths
  - Academic strengths
  - Social strengths
  - Personality strengths
  - Talents
  - Character strengths
  - Your child's needs
  
3. Learning style
  - Teaching strategies
  - Coping strategies
  - Technology
  - Self-esteem social skills
  - Self-advocacy
  - Behavioural control
  - Emotional
  
4. The School Process
  - Observations
  - Team meetings

- Testing
- Informal tracking and observations
- Program Development Team. School Supports
- Individual Education Plan
- Accommodations or Modifications
- Psychological assessment
- Identification and Placement Review Committee (IPC)
- Review of IEP and report cards
- Transition Plans into school, between schools, and upon leaving school
- Your rights and the rights of your child
- Special Education Advisory Committee (SEAC)
- Community Agencies and Parent Associations

5. Arranging meetings

- Telephone
- Note
- Letter to Principal
- Stating the purpose
- Note the wording
- Setting dates and times
- Advocacy
- Prepare your questions before the meeting
- Taking an advocate

Source: OAFCCD Parents As Partners has re-printed these Parent Tips from the Learning Disabilities Association of Ontario (LDAO), London Region